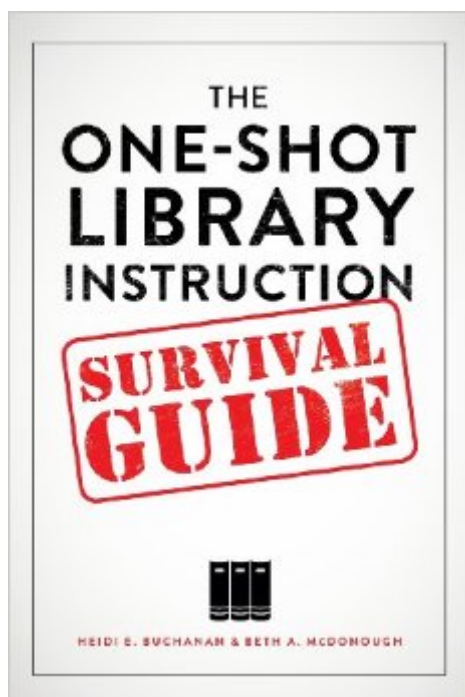


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The One-Shot Library Instruction Survival Guide



Synopsis

Faced with planning a one-shot library instruction session, librarians can feel hard-pressed to squeeze in all their library has to offer along with tips on the research process. Authentic learning with student interaction may seem unattainable in only an hour. But it is not. The keys are communicating clearly with the course instructor, developing a realistic plan, and employing effective teaching strategies. With more than 30 years' combined experience in teaching information literacy, Buchanan and McDonough invite librarians to turn everyday challenges into instruction that is meaningful and relevant for students. Supplying the knowledge and tools to make it happen, their guide provides communication and collaboration strategies to help librarians co-design information literacy sessions with course instructors, including conversation starters and talking points. Helps librarians focus on how to provide the most useful, relevant library instruction within the limited timeframe of a one-shot session. Presents active learning strategies and classroom assessment techniques that facilitate meaningful learning. Shows how to match the best hands-on activities to students' stage in the research process. Gives solutions to common problems, like handling a less-than-ideal teaching environment, what to do when you're running short of time, and dealing with difficult students. Suggests practical ways to use teaching strategies as assessment, enabling librarians to improve teaching and learning. Offers numerous real-world examples and case studies of one-shot library instruction. Filled with invaluable guidance based on decades of classroom experience, wisdom from the literature, and voices from the field, this resource will help librarians become better, more confident teachers.

Book Information

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Customer Reviews

As librarians we all struggle with the limited time and opportunities to teach information literacy skills. In a concise format this book provides some fresh ideas and ways of approaching library instruction. It takes much from the recent literature on active learning and suggests how these approaches can be easily incorporated. The authors talk about moving away from teaching content towards getting students to make progress with certain threshold concepts. Highly recommended quick read for anyone does IL instruction.

It truly is a survival guide! It works for hard working library folks who are suddenly called on to give a one-shot preview of term projects to bored students who haven't yet received their assignment from the professor, who might not even be in the class that day!

I find it very helpful. I implemented one idea for a discussion of scholarly vs trade vs newspaper articles - having them find & read 3-4 articles of their choice prior to class - and it went very well. I'm going to try the idea of handing out colored index cards to students as a way of getting immediate feedback without using software such as Poll Everywhere. I liked this book so much after reading the library's copy that I'm going to buy it. I will ask my library school student workers to read it - it's not enough for a textbook, but it will give them some good ideas for the one-shot classes they teach for me.

Useful book with applications well beyond library sciences.

Too basic to be useful.

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